Creating a Culture of Care
CME Disclosure Information
Friday May 14, 2021

Sponsored by The Ohio State University Wexner Medical Center and the Center for Continuing Medical Education in cooperation with the Office of Student Life, Counseling and Consultation Service.

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- test-item writing activity
- manuscript review activity
- PI CME activity
- internet point-of-care activity

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- Mary Wargo
- Meera Menon, MD
- Amy Young
- Morgan Blumenfeld, LPCC-S
- Stephanie Fowler
Jennifer Lang, MA, MSW, LISW-S discloses she has relevant financial relationships with commercial interests in the following areas: Grant/Research Support – Ohio State Energy Partner grant. Her educational unit does not have a financial interest or affiliation with an organization that may receive direct benefit from the subject of the proposed CME activity and she will not be personally compensated for her role in the planning or execution of this proposed CME activity by an organization other than The Ohio State University.

Micky M. Sharma, Psy.D., discloses he has relevant financial relationships with commercial interests in the following areas: Honorarium Recipient – PaperClip, Inc & Presentation at the University of Rochester Institute of Technology. His educational unit does not have a financial interest or affiliation with an organization that may receive direct benefit from the subject of the proposed CME activity and he will not be personally compensated for his role in the planning or execution of this proposed CME activity by an organization other than The Ohio State University.

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Adam Crawford
Shawnte Elbert, EdD, MCHES, CHWC
Lauren House, LPCC-S, LICDC
Nate Gelinas, LPCC
Morgan Blumenfeld, LPCC-S
Caroline M. Omelesky
Kimberly A. Pachell
Melissa Eshelman
Sheila K. Westendorf, MD, MBA
Bailey DeBlasis, LISW-S
Arianna Galligher, LISW-S
Claire Sutter, LISW

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Eileen P. Ryan, DO, discloses she has relevant financial relationships with commercial interests in the following areas: Editorial Board Involvement – Journal of Osteopathic Medicine; Other – Book Royalties-Oxford Press. Her educational unit does not have a financial interest or affiliation with an organization that may receive direct benefit from the subject of the proposed CME activity and she will not be personally compensated for her role in the planning or execution of this proposed CME activity by an organization other than The Ohio State University.
Caroline S. Wagner, PhD, discloses she has relevant financial relationships with commercial interests in the following areas: Advisory Board Membership – Open Therapeutics, Cincinnati Ohio. Her educational unit does not have a financial interest or affiliation with an organization that may receive direct benefit from the subject of the proposed CME activity and she will not be personally compensated for her role in the planning or execution of this proposed CME activity by an organization other than The Ohio State University.

Educational Objectives

- To identify the national and Ohio State specific trends in college student mental health that lead to the need to develop higher level of care programming specific to the 18-24 year old age demographic.
- To distinguish the differences in the levels of care for mental health treatment between services provided at the outpatient, intensive outpatient and partial hospitalization levels of service.
- To recognize the potential cultural, financial and enrollment based barriers to accessing a higher level of care for treatment.
- To recognize both the health and academic benefits that are specific to college students when considering accessing a higher level of care for treatment.
- To describe how the Young Adult IOP/PHP Referral and Support Team is an initiative that is representative of President Drake’s Suicide and Mental Health Task Force.
- To name the primary Office of Student Life departments on Ohio State’s campus that can be contacted for additional support when referring a student to a higher level of care for treatment in order to navigate potential barriers to treatment involvement.
- To relate to the lived experience of a graduate of the Young Adult IOP as a means to better understand progress made through participation in the program.
- To list the specific clinical modalities and treatment interventions utilized in the Young Adult PHP/IOP to address symptom management and presenting concerns.

Agenda Disclaimer
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